

Fall
2020



Professional Learning Opportunities

NORTH POINT EDUCATIONAL SERVICE CENTER
4918 Milan Rd, Sandusky, OH 44870

www.npesc.org

Facebook: North Point Educational Service Center

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TABLE OF CONTENTS

North Point Educational Service Center (NPESC) is excited to release a full menu of virtual professional learning opportunities designed for educators of all levels for Fall 2020. **As always, these events are FREE for all staff from the member school districts of NPESC.**

In addition to our own NPESC consultants, many of these sessions highlight educators from our region who are willing to share their knowledge and expertise with others. We are very grateful for these partnerships!

Please visit the “Professional Development” tab of our website, www.npesc.org, often for updates and newly scheduled events.

Table of Contents:

“Teacher Talk” Network Meetings	2
HQSD for Science Learning.....	3-4
Keynote Event: Answering Why – Unleashing Passion, Purpose & Performance	5
Instructional Strategies.....	6-8
Technology Integration.....	9
Gifted Self-Paced Book Study	10
Restorative Practice	11
Growth Mindset	12
Social Emotional Learning.....	13
Culture	14-15
Networking	16
Regional Network Meeting Dates 2020-21.....	17-20
Chronological Listing of Sessions by Date.....	21-22
On Site Professional Development Consultants	23-24

Participation certificates for contact hours will be emailed out after full virtual participation in each of these professional learning opportunities.
Teachers must sign in with both first & last name and email address in order for a contact hour certificate to be emailed out after the event.

TEACHER TALK NETWORK MTGS.

Join NPESC Consultants this fall for virtual meetings to connect and collaborate with colleagues from the region in similar grade levels/content areas.

Each session will provide the opportunity to share ideas, resources & successes as well as provide time to ask questions and brainstorm solutions to challenges.

“We are better together!”

For larger groups, we will use Zoom Breakout Rooms to connect teachers by grade level/courses.

Certificates for one hour of contact time will be provided for participation.

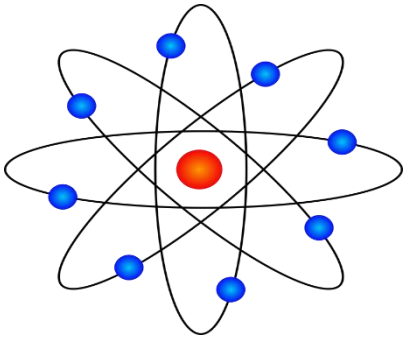
Teachers must provide first name, last name & email address when logging in to receive a contact hour certificate.

Certificates will be emailed to participants within a week of the conclusion of the meeting.

[Click here to access the Fall Schedule including Zoom links](#)



HQSD for Science Learning



Measuring What Matters: High Quality Student Data for Science Learning

Ohio Teacher Evaluation System (OTES) 2.0 is coming to your school soon. Student Learning Objectives ([SLO's](#)) are out and High Quality Student Data (HQSD) is in. Join us to learn what this means for Ohio Science Teachers and learn how to find, modify, and create High Quality Student Data assessments that you can use to uncover and show what students know and have learned as a result of your instruction. Together, we'll create grade level HQSD assessment banks shared across the region. Schools are being asked to form a team (at least 2 science teachers from a given grade level or department) and join this dynamic virtual professional development series being led by Dr. Jodi Haney. Participants will receive an e-book, ongoing support, access to a shared grade level HQSD assessment bank, and another dynamic virtual professional learning series led by Dr. Haney and her team! Participants will also receive 24 contact hour certificates for their time. This series is being limited to 24 science teachers so register early.

Registration Link: <https://forms.gle/hajL3aPpz1jkw3mM7>

For questions or more information, please contact Kathy Hott at khott@npesc.org

This professional learning series is made possible due to a generous grant by the Martha Holden Jennings Foundation.

Timeline of Series:

October 7 and October 21, 2020 [K-12; 6:30 - 8:30 pm]: Meeting 1 & 2 - High-Quality Student Data for Science Learning Training: What is considered High-Quality Student Data for Science Learning? As a result of this training, participants will describe High-Quality Student Data for Science Learning and create a detailed outline of student learning outcomes for science by grade level. Participants will summarize the main

content and inquiry goals for each outcome, construct a list of valid assessment resources, construct a brief description with URL or other identifier, and summary of each potential resource. Participants will also examine the Next Generation Science Standards to gain more insight regarding the content and inquiry expectations for their grade level. *Teachers complete 1 - 2 hours of related assessment work after each of these meetings.*

November 5 and November 19, 2020 [K-12; 6:30 - 8:30 pm]: Meeting 3 & 4 - Building a High-Quality Student Data for Science Learning Assessment Bank. Participants will work in grade level teams to find, modify, create assessment items to include in the grade level assessment bank. Participants will peer review and critique the assessment bank using the critical friends protocol. *Teachers complete 1 - 2 hours of related assessment work after each of these meetings.*

December 2020: Experts in Science Education will attend a virtual program meeting to ensure reviewer reliability and be given directions to complete the task of reviewing grade level assessment items to ensure high quality data criteria are met. After expert review, approved test items released back to teachers for classroom administration.

January 2021 - April 2021: Deployment of assessment items will be expected. North Point and Xcite Learning personnel will assist in meeting with teachers/administrators to discuss assessment administration and data analysis.

January 2021: Impact survey to be completed by teachers and district leaders

April 28 2021 [K-12; 6:30 - 8:30 pm]: Meeting 5 Impact Celebration and Assessment Modification. Participants will return with raw student data and a completed data analysis. Peer review of student data followed by grade level discussions will occur. Test items will be modified as needed based on the data analysis and review process.

April 2021: 2nd Impact survey to be completed by teachers and district leaders. The Xcite Learning graphic designer will work with Dr. Haney to reformat the grade level assessments to ensure a developmentally appropriate and professional graphic design and layout of the assessments. High Quality Student Data for Science Learning assessment banks will be broadly disseminated across the participating schools and subsequently to other Ohio schools.

May 2021: Final report prepared based on surveys, walk thru, and district data.

"Answering Why: Unleashing Passion, Purpose, and Performance in Younger Generations"

Friday, October 23, 2020 | 9:00-10:30 am

Virtual Presentation plus Q&A

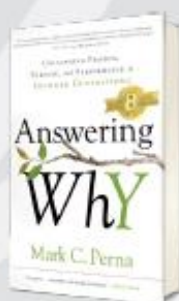
[Click Here to Register for this Event](#)

There is no registration fee for any individuals in the North Point Educational Service Center (NPESC) region of Erie, Huron, Ottawa & Sandusky Counties. Interested participants outside of the NPESC region should contact Andrea Smith at asmith@npesc.org

- **Join bestselling author and generational expert Mark C. Perna** as he unveils the groundbreaking innovations and strategies for working with today's younger generations. You'll discover why the synergy of robust academic knowledge, technical competency, and professional skills is the single most important competitive advantage a young person can possess — and how to help them achieve it.

Today's young people are often painted in a negative light, but they have incredible potential to change the world. Parents, educators, employers, and young people themselves will benefit from Mark's perspective on the amazing promise of millennials and Generation Z. A father to two successful millennials, Mark delivers key insights on today's younger generations, how to answer their all-important question why, and how to connect with them at a deeper level.

With clear action steps you can implement immediately both in your home and professional life, Mark's message will help you motivate young people, show them why education matters, and empower them to achieve at a higher level. Recharge your passion for making a difference and start motivating young people like never before!



Don't miss Mark's award-winning bestseller, *Answering Why!*

WHAT PEOPLE ARE SAYING

“ I like the perspective shift and language that I can use to articulate that shift. Very engaging speaker, with so many great stories to share! I love the way he presents virtually and that this message is spreading! This is what EVERYONE needs to hear!

– *Shelby Greene, Math Educator and Department Chair*

If the "Want To" is strong enough the "How To" will come! Mark was awesome! I'm part of Gen X, his virtual presentation was very engaging and helped me to understand how Gen Y and Gen Z think. I look forward to reading his entire book, "Answering Why." It'll make me a better mom and teacher.

– *Florene Kaai, Secondary Teacher*

I could have listened for another hour. Too short! This presentation should be delivered to every school teacher in America.

– *TerriAnn Brennan, Sr. Communications Manager at Montgomery County Public Schools*

Dynamic and powerful! Inspiring educators like myself to change the way we can be game changers in our students' lives and get them where they need to be. Mahalo!

– *Michael Sana, Instructor/Academy Lead at Waipahu High School*

Exceptional, motivational, practical ideas to engage students, improve morale and raise the caliber of work we receive from our students.

– *Lisa Moon, Nursing/Health Science Director at Bridgerland Applied Technology College*

WOW WOW WOW! Loved every speeding minute of it! Kept wishing I could share it with others. Thank you. This is a game changer.

– *Minerva White, Paraprofessional*



MARK C. PERNA
SPEAKER | AUTHOR | CEO

Mark C. Perna is the founder and CEO of TFS Results, a strategic communications and consulting firm at the forefront of the national paradigm shift in education and workforce development. As an international generational expert and weekly *Forbes.com* contributor, Mark empowers individuals, teams, and leaders to successfully navigate the new multigenerational workplace.

A dynamic public speaker, Mark delivers 70+ keynotes annually across North America and spoke at Harvard University by special invitation. His award-winning bestseller, *Answering Why: Unleashing Passion, Purpose, and Performance in Younger Generations*, was written to help educators, employers, and parents understand the millennial and Z generations and inspire them to greater performance in all areas of life. Mark, the father of two successful millennials, resides in Cleveland, Ohio. Find out more at MarkCPerna.com.

 markperna.com



TFSresults.com

INSTRUCTIONAL STRATEGIES

More Cornerstones – Elementary

Wednesday, September 9, 2020

3:30 – 4:30 PM

Zoom Link: https://zoom.us/meeting/register/tJEqceyorDloEtOtCCTXE-5Dzp5Un_uj93zA

Make this the Best Year Yet - Remotely, Hybrid or in Face-to-Face Settings

by laying the 4 Cornerstones for a Successful Learning Environment! Simple and highly effective tools that enhance (1) Organization, Rules and Procedures; (2) Positive Relationships; (3) Engagement and Enjoyment; (4) Culture of Thinking and Learning; and have fun with your students while using these great tools! Join NPESC's Kathy Hott as she shares strategies you can use in any setting to lay the cornerstones of a successful classroom.

More Cornerstones - Middle School/High School

Thursday, September 10, 2020

3:00 – 4:00 PM

Zoom Link:

<https://zoom.us/meeting/register/tJMocOCgrz4pGtdGx8K3vLFeb5xzu0tHa-ci>

Make this Year the Best Year Yet - Remotely, Hybrid or in Face-to-Face Settings

by laying the 4 Cornerstones for a Successful Learning Environment! Simple and highly effective tools that enhance (1) Organization, Rules and Procedures; (2) Positive Relationships; (3) Engagement and Enjoyment; (4) Culture of Thinking and Learning; and have fun with your students while using these great tools! Join NPESC's Kathy Hott as she shares strategies you can use in any setting to lay the cornerstones of a successful classroom.

INSTRUCTIONAL STRATEGIES

Expanding Your Toolbox for Teaching and Learning in any Setting for **Elementary- all content areas**

Thursday, October 1, 2020

3:30 – 4:30 PM

Zoom Link: https://zoom.us/meeting/register/tJ0kfu6hrD0jHtSfKb6-EAVP0D9UY9rBNh_T

Join NPESC's Kathy Hott as she shares [Reading for Meaning](#), a research based strategy that helps ALL Learners build the skills that proficient readers use to make sense of challenging text.



Expanding Your Toolbox for Teaching and Learning in any Setting for **Middle & High School - all content areas**

Tuesday, October 6, 2020

3:00 – 4:00 PM

Zoom Link:

<https://zoom.us/meeting/register/tJwofumrpzwwGty1dCjVxj2JMo8fYA8Sasx->

Join NPESC's Kathy Hott as she shares [Reading for Meaning](#), a research based strategy that helps ALL Learners build the skills that proficient readers use to make sense of challenging text.

INSTRUCTIONAL STRATEGIES

Teaching Phys. Ed. From All Angles

Presenter: Nathan Cline, Elementary Physical Education Teacher Lakota Local Schools

Date: Wednesday, October 7, 2020

Time: 3:30-4:30

Zoom Link: <https://zoom.us/meeting/register/tJElf-GtqDlpHtQ9FcjO2bHbrZ3f00namoBX>



This session will provide physical education teachers some insights and ideas for teaching from home, outside, in the classroom, in small groups, or with no equipment. Discover how to create or find resources that you can use in whatever situation you find yourself teaching in during this upcoming school year.

Form A Writing Club

Thursday, November 5, 2020

3:30 – 4:30 PM

Zoom Link:

https://zoom.us/meeting/register/tJMlfuqppzsvHdXNn60_3go57D_r1q6-0jlw

How can you encourage students to write classes without you having to read, edit and score them yourself? In this session, NPESC's Kathy Hott will provide the steps to form a class Writing Club. Students will learn how to evaluate their writing, help their classmates and enjoy working and learning together.



TECHNOLOGY INTEGRATION

Virtual Start SOLE

Looking for ways to facilitate synchronous virtual inquiry sessions this year? Self-Organized Learning Environments (SOLE) is a simple educational approach designed to promote inquiry and foster self-empowerment. Start SOLE has added a feature to be able to host SOLE lessons virtually. As always, all SOLE resources are free to any educator, completely aligned to Ohio Standards and simple to use.

FREE virtual trainings to learn how to host virtual SOLE lessons will be offered as follows (sessions will be limited to 30 participants):

Thursday, September 10, 2020 from 3:30 – 4:30 PM

Tuesday, September 22, 2020 from 3:30 – 4:30 PM

Tuesday, September 22, 2020 from 11:00 AM – NOON (For Administrators Only)

[Click here to pre-register for a session.](#)

Meeting links will be emailed out prior to each session to registered attendee



GIFTED BOOK STUDY

Self-Paced Book Study and Workshop enrollment starts September 1st through Nov. 13th!

15 Gifted Contact Hours to apply toward the 2020-2021 school year
Competencies b, c, d, f, g

[REGISTRATION LINK closes November 13, 2020](#)

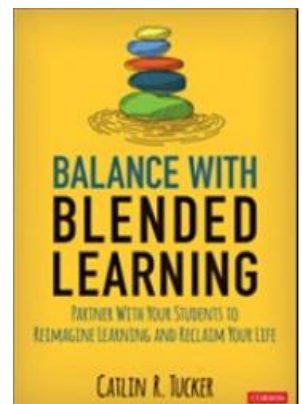
FREE to client districts with contracted gifted coordination service through NPESC; \$25 per person for non-clients of gifted coordination service payable to NPESC.

Work at your own pace as we explore [Catlin R. Tucker's "Balance with Blended Learning"](#). The author provides practical examples, templates and resources to help you "rethink the roles, responsibilities and workflow in your blended learning classroom to enjoy balance in your life." Short video links, tasks or reflections at the end of each chapter will help you incorporate practical blended learning strategies into your classroom NOW, no matter which instructional delivery model you're in (full return, blended/hybrid, or remote learning). Learn to tame the overwhelming workload by redefining who does the work within your class. Upon registration, you will be invited to join a SeeSaw class to access the chapter tasks and additional resources. At the end of this study, you will have:

- practical strategies to develop a blended learning classroom
- routines and protocols to introduce blended learning to students this fall
- templates and resources to help students track, monitor and reflect on their progress
- video and text vignettes from experienced blended learning teachers across disciplines
- ideas to redesign how to grade for mastery, not completion
- an understanding of one motivational theory to increase student engagement

Blended Learning lends itself well to addressing both social-emotional *and* academic needs of gifted students by creating meaningful partnerships through feedback. Students are trained and trusted to assist in developing meaningful, relevant learning and personal goals. Blended Learning strategies can create personalized learning opportunities at a pace the gifted student - or any student - can control.

[Click here for more information](#)



RESTORATIVE PRACTICE

Introduction to Restorative Justice and Classroom Restorative Practice in Action

Tuesday, September 15, 2020

9:00 AM – Noon

Zoom Link: <https://zoom.us/j/91989643377>

Join Dr. Melissa McClain of Akron Children's Hospital as she introduces the concept of the school to prison pipeline, the historic effects of "no tolerance" policies, as well as an introduction to the theory and structure of restorative justice and practices. This session will help school staff think critically about traditional classroom and administrative discipline protocol. Dr. McClain will also provide school staff with information on Tier 1 and 2 restorative practice circles and interventions that turn classroom discipline from just punitive to positive learning and relationship building exercises.



GROWTH MINDSET

Growth Mindset in the Virtual, Blended or On Campus Setting

Thursday, October 8, 2020

3:30-4:30 PM

Zoom Link:

<https://zoom.us/meeting/register/tJYqdOGgpzIoGdB5tYiyQa0FqturRyRLkfNw>

Join NPESC's Kathy Hott for this session is based on the work of Carol Dweck, Professor of Psychology at Stanford University. For over thirty years of research and study, Dr. Dweck discovered there are two mindsets that impact teaching and learning: (1) Fixed Mindset and (2) Growth Mindset.

This session will provide participants with examples of both fixed and growth mindset, a lesson plan for fostering a growth mindset culture in your classroom, and strategies to share with your students to build a growth mindset for learning!



SOCIAL EMOTIONAL LEARNING

Supporting Social Emotional Learning in Your Classroom

Tuesday, October 20, 2020

3:30 – 5:00 PM

Zoom Link:

<https://zoom.us/meeting/register/tJcsceGsrDksEtRBt5vciNJyV91KVRWE7m2->



This session will provide participants with a wealth of understanding of behaviors which may be indicators of student/s struggling in the area of social emotional well-being as well as ideas and strategies to foster a culture (virtually, blended or on campus) where social emotional well-being is the norm. NPESC is pleased to have two professionals in this field coming together to share the following:

- Identifying early signs of social emotional trauma
- Responding to social emotional concerns
- Establishing a classroom culture of social emotional learning

***Each participant will receive a resource book after attending one of the two sessions offered.

Wednesday, October 28, 2020

(This is a repeat of the Oct. 20th session also live with presenters.)

3:30-5:00 PM

Zoom Link: <https://zoom.us/meeting/register/tJMIceyrrD8jGNcy0CkwxF-OtPQRSwqMzAOY>

Presenters: Angela Rechline, School Counselor/Social Emotional Coach
Karen A. Schultz, LPCC: Clinical Counselor/School Counselor (retired)

CULTURE

The Edge: Pushing through Personal and Professional Barriers

Tuesday, September 8, 2020

3:30 – 4:30 PM

Zoom Link:

https://zoom.us/meeting/register/tJMpfuGqqjsoE901G_GP85AUQ79EstYEeujz



Now more than ever, we are all experiencing barriers that appear to be insurmountable. Focus 3 calls these barriers the EDGE. Please join Superintendent from Port Clinton City Schools, Pat Adkins, and NPESC's Lonny Rivera and Denny Doughty for this session on the EDGE. This Session is designed for all school personnel wanting to learn how to push through both personal and professional barriers.

The R Factor (Focus 3): Press Pause/Get Your Mind Right

Tuesday, Sept. 29, 2020

3:30 – 4:30 PM

Zoom Link:

<https://zoom.us/meeting/register/tJEpdusqTMjHNYHp9f9MRt6djePR6qnKFqRhttps://zoom.us/j/95099901786>

Please join Superintendent from Port Clinton City Schools, Pat Adkins, and NPESC's Lonny Rivera and Denny Doughty for this session on Focus 3's R-Factor. We will be discussing the first two steps of the R-Factor process: Press Pause and Get Your Mind Right.

CULTURE

The R-Factor (Focus 3): Step Up/ Adjust and Adapt

Tuesday, October 13, 2020

3:30-4:30

Zoom Link: <https://zoom.us/meeting/register/tJUpcO-rpjlvgdNI4GmELxZnSYfNaM5DjxFh>

Please join Superintendent from Port Clinton City Schools, Pat Adkins, and NPESC's Lonny Rivera and Denny Doughty for this session on Focus 3's R-Factor. We will be discussing steps 3 and 4 of the R-Factor process: Step Up/ Adjust and Adapt.

R-Factor (Focus 3): Make a Difference/Build Skill

Tuesday, October 27, 2020

3:30-4:30

Zoom Link:
<https://zoom.us/meeting/register/tJUkdeGsqjooGtP6a4HbY4zBkOGzfJp39yXk>

Please join Superintendent from Port Clinton City Schools, Pat Adkins, and NPESC's Lonny Rivera and Denny Doughty for this session on Focus 3's R-Factor. We will be discussing steps 5 and 6 of the R-Factor process: Make a Difference/Build Skill.

NETWORKING

North Point Educational Service Center is committed to hosting a variety of regional networks to promote collaboration and the discussion of relevant educational topics and practices.

All network meetings will be held virtually at the start of the school year. Zoom meeting links will be emailed out to the network distribution lists at least one week prior to each meeting. Contact Andrea Smith at asmith@npesc.org with any questions.

Our networks for the 2020-21 school year include:

- Superintendents
- Curriculum Leaders
- High School Principals
- Middle School Principals
- Elementary Principals
- Assistant Principals
- Special Education Supervisors
- Secondary School Counselors
- Elementary School Counselors
- Technology Integrators
- Library/Media Specialists
- Career Coaches
- School Resource Officers
- STEM
- SLP's
- Social Workers
- New Administrators



REGIONAL NETWORKS

Administrative Network Meetings via Zoom Fall 2020

"We are better together!"

Curriculum Council Network:

Date	Time	Meeting Link
August 24, 2020	1:30 PM	https://zoom.us/j/92107738722
Sept. 3, 2020	9:30 AM	https://zoom.us/j/98599478939
Sept. 17, 2020	9:30 AM	https://zoom.us/j/91815043077
Oct. 1, 2020	9:30 AM	https://zoom.us/j/91943819254
Oct. 15, 2020	9:30 AM	https://zoom.us/j/95654411589
Nov. 5, 2020	9:30 AM	https://zoom.us/j/97575845054
Nov. 19, 2020	9:30 AM	https://zoom.us/j/95504025093
Dec. 3, 2020	9:30 AM	https://zoom.us/j/95426969828

High School Principals Network:

Date	Time	Meeting Link
August 19, 2020	1:00 PM	https://zoom.us/j/97928405517
Sept. 9, 2020	9:30 AM	https://zoom.us/j/92023962218
Sept. 23, 2020	9:30 AM	https://zoom.us/j/97181628238
Oct. 8, 2020	9:30 AM	https://zoom.us/j/93099892623
Nov. 4, 2020	9:30 AM	https://zoom.us/j/97143631723
Dec. 2, 2020	9:30 AM	https://zoom.us/j/97619081971

Middle School Principals Network:

Date	Time	Meeting Link
Sept. 15, 2020	9:30 AM	https://zoom.us/j/96399487463
Sept. 29, 2020	9:30 AM	https://zoom.us/j/98784885619
Oct. 13, 2020	9:30 AM	https://zoom.us/j/97367376152
Nov. 17, 2020	9:30 AM	https://zoom.us/j/94806455476
Dec. 8, 2020	9:30 AM	https://zoom.us/j/94031943500

Elementary Principals Network:

Date	Time	Meeting Link
August 18, 2020	1:30 PM	https://zoom.us/j/91344512374
Sept. 9, 2020	1:00 PM	https://zoom.us/j/92051726676
Sept. 23, 2020	1:00 PM	https://zoom.us/j/98539763178
Oct. 8, 2020	1:00 PM	https://zoom.us/j/94884703875
Nov. 4, 2020	1:00 PM	https://zoom.us/j/93995364116
Dec. 2, 2020	1:00 PM	https://zoom.us/j/92218423508

Assistant Principals Network:

Date	Time	Meeting Link
Sept. 15, 2020	1:30 PM	https://zoom.us/j/92917042084
Oct. 13, 2020	9:30 AM	https://zoom.us/j/93601110589
Nov. 17, 2020	9:30 AM	https://zoom.us/j/95580780965
Dec. 8, 2020	9:30 AM	https://zoom.us/j/94468475043

Special Education Supervisors Network:

Date	Time	Meeting Link
Sept. 22, 2020	9:30 AM	https://zoom.us/j/98874601176
Oct. 29, 2020	9:30 AM	https://zoom.us/j/96806143149
Nov. 20, 2020	9:30 AM	https://zoom.us/j/92955595404

Elementary School Counselors Network:

Date	Time	Meeting Link
Sept. 10, 2020	1:00 PM	https://zoom.us/j/96454203657
Oct. 7, 2020	1:00 PM	https://zoom.us/j/99037122447
Nov. 12, 2020	1:00 PM	https://zoom.us/j/97584979971
Dec. 9, 2020	1:00 PM	https://zoom.us/j/93701989704

Secondary School Counselors Network:

Date	Time	Meeting Link
Sept. 10, 2020	9:30 AM	https://zoom.us/j/98976995416
Oct. 7, 2020	9:30 AM	https://zoom.us/j/97590369702
Nov. 12, 2020	9:30 AM	https://zoom.us/j/99451055473
Dec. 9, 2020	9:30 AM	https://zoom.us/j/96395629814

Career Coach Network:

Date	Time	Meeting Link
Sept. 11, 2020	9:30 AM	https://zoom.us/j/98454423472
Oct. 6, 2020	9:30 AM	https://zoom.us/j/99386311429
Dec. 1, 2020	9:30 AM	https://zoom.us/j/95345638866

Social Workers Network:

Date	Time	Meeting Link
Sept. 1, 2020	9:30 AM	https://zoom.us/j/97669082142
Oct. 15, 2020	9:30 AM	https://zoom.us/j/99065924333
Nov. 12, 2020	9:30 AM	https://zoom.us/j/97294604158
Dec. 10, 2020	9:30 AM	https://zoom.us/j/94224572974

Tech Integrator Network:

Date	Time	Meeting Link
Sept. 2, 2020	9:30 AM	https://zoom.us/j/93186897638
Oct. 7, 2020	9:30 AM	https://zoom.us/j/96875924710
Nov. 18, 2020	9:30 AM	https://zoom.us/j/94103076152
Dec. 2, 2020	9:30 AM	https://zoom.us/j/92695374458

Speech – Language Pathologist Network:

Date	Time	Meeting Link
Sept. 3, 2020	9:30 AM	https://zoom.us/j/92900041948
Oct. 6, 2020	9:30 AM	https://zoom.us/j/95766151836

CHRONOLOGICAL LISTING OF PROFESSIONAL LEARNING

<u>DATE</u>	<u>SESSION TITLE</u>	<u>TIME</u>	<u>MEETING LINK</u>
Sept. 8, 2020	The Edge: Pushing through Personal and Professional Barriers	3:30 – 4:30 PM	https://zoom.us/register/tJMpfuGqqjs0E901G_GP85AUQ79EstYEeujz
Sept. 9, 2020	More Cornerstones (Elem)	3:30 – 4:30 PM	https://zoom.us/register/tJEqceyorDl0EtOtCCTXE-5Dzp5Un_uj93zA
Sept. 10, 2020	More Cornerstones (MS & HS)	3:00 – 4:00 PM	https://zoom.us/register/tJMocOCgrz4pGtdGx8K3vLFeb5xz u0tHa-ci
Sept. 10, 2020	Virtual StartSOLE Training	3:30 – 4:30 PM	Click here to pre-register for this session
Sept. 15, 2020	Restorative Justice Overview and Classroom Practice in Action	9:00 AM - Noon	https://zoom.us/j/91989643377
Sept. 22, 2020	Virtual StartSOLE Training	3:30 – 4:30 PM	Click here to pre-register for this session
Sept. 29 2020	R Factor (Focus 3): Press Pause/Get Your Mind Right	3:30 – 4:30 PM	https://zoom.us/register/tJEpduisqTMjHNyHp9f9MRt6djePR6qnKFqRhttps://zoom.us/j/95099901786
Oct. 1, 2020	Toolbox: Reading for Meaning (Elem)	3:30 – 4:30 PM	https://zoom.us/register/tJ0kfu6hrD0jHtSfKb6-EAVP0D9UY9rBNh_T
Oct. 6. 2020	Toolbox: Reading for Meaning (MS & HS)	3:00 – 4:00 PM	https://zoom.us/register/tJwofumrpzwuGty1dCjVxj2JMo8fYA8Sasx-

Oct. 7, 2020	Teaching Phys Ed from All Angles	3:30 – 4:30 PM	https://zoom.us/meeting/register/tJEIf-GtqDlpHtQ9FcjO2bHbrZ3f00namoBX
Oct. 8, 2020	Growth Mindset in Any Setting	3:30 – 4:30 PM	https://zoom.us/meeting/register/tJYqdOGgpzIoGdB5tYiyQa0FqturRyRLkfNw
Oct. 13, 2020	R-Factor (Focus 3): Step Up/Adjust & Adapt	3:30 – 4:30 PM	https://zoom.us/meeting/register/tJUpcO-rpjlvgdNI4GmELxZnSYfNaM5DjxFh
Oct. 20, 2020	Social Emotion Learning/Health	3:30 – 5:00PM	https://zoom.us/meeting/register/tJcsceGsrDksEtRBt5vciNJyV91KVRWE7m2-
Oct. 23, 2020	Answering Why: Unleashing Passion, Purpose and Performance in Younger Generations	9:00 – 10:30 AM	Click here to pre-register for this session
Oct. 27, 2020	R-Factor (Focus 3): Make a Difference/Build Skill	3:30 – 4:30 PM	https://zoom.us/meeting/register/tJUkdeGsqjoGtP6a4HbY4zBkOGzfJp39yXk
Oct. 28, 2020	Social Emotion Learning/Health (Repeat Session from Oct. 20, 2020)	3:30 – 5:00PM	https://zoom.us/meeting/register/tJMIceyrrD8jGNCy0CkwxFOtPQRSwqMzAOY
Nov. 5, 2020	Form a Writing Club	3:30 – 4:30 PM	https://zoom.us/meeting/register/tJMIlfugppzsvHdXNn60_3go57D_r1q6-0jlw

On-Site Professional Development: Educational Consultants 2020-21

North Point Educational Service Center will again offer a comprehensive suite of professional learning opportunities throughout the region focused on leadership, curriculum, assessment, and instruction for the 2020-21 school year.

In addition to regional learning opportunities, we are happy to work with you to provide customized on-site professional development to meet your district's unique needs.

Some of the ways our NPESC team of educational consultants can support our client districts include:

- OTES 2.0, OPES, OSCES, or OhioES
- Focus 3/Improving Culture
- Data Analysis
- Rigor/Relevance Framework
- Creating Culture for Innovation
- Future Ready Framework
- Leadership
- Language Arts/LA Coaching
- Curriculum Mapping
- Literacy Instruction
- Assessment Literacy

The following fee structure is based on our consultant's daily rate and whether the request is coming from a client district. (Non-client districts should contact Andrea Smith directly to further discuss your needs and costs.) Each client district will get one day of onsite professional development or coaching from an NPESC Educational Consultant for free for the 2020-21 school year.

On-site professional development sessions will be billed at the following rate:

Customized Half Day Session (Up to 4 hours) = \$300**

Customized Full Day Session (Up to 8 hours) = \$600**

(**This cost includes travel expenses.)

On-site facilitation can also be billed at a rate of \$75 per hour plus mileage for shorter events.

**Please contact Andrea Smith,
NPESC Regional Director to
further discuss your
district/building's needs at
419-627-3947.**

About our Educational Consultants:

Andrea Smith

Andrea serves as Assistant Superintendent for NPESC. She has experience with high quality instruction, literacy, assessment, data analysis, leadership and state & federal projects. Additionally, she has served as both a building principal and a Director of Curriculum & Instruction.

Areas of expertise include: OTES 1.0 & 2.0, OSCES, Leadership, Standards & Assessments, Strategic Planning & Change, SOLE (Self Organized Learning Environments), Depth of Knowledge and Literacy Instruction.

Kathryn Hott

Kathryn serves as Grant Coordinator for NPESC. She has an extensive background of experience having served in various positions including central office, building administration, and teaching. Most recently, Kathy has served as a Superintendent of an area school district.

Areas of expertise include: OTES 2.0, OPES, OSCES, Value Added Data Analysis, Curriculum Mapping and Development, Grant Writing, Literacy, ELA Instruction & Assessment, and Leadership.

Dr. Lonny Rivera

Lonny serves as Director of Innovation for NPESC. He has an extensive background of experience having served in various positions including Ohio Department of Education, central office, building administration, and teaching. Most recently, Lonny served as Interim State Superintendent for ODE.

Areas of expertise include: Leadership, Rigor & Relevance Framework, Creating a Culture for Change and Innovation, Focus 3/Culture Development and Future Ready Framework.

Dennis Doughty

Denny serves as the Mentor for new Administrative Personnel or for those individuals needing specific or additional guidance for NPESC member schools. Denny has extensive experience as a building administrator and as a superintendent. His experiences include maintenance, transportation and special education supervision.

Areas of expertise/experience include: School Finance, Leadership at both District & Building Levels along with Labor Contract Negotiations.

